

TEACHING & LEARNING POST-GRANT REPORT 2020-2021

Grant Number: 039 (MHI TMMS	Wellness Club) AND 054 (A	fter-School Fun Clubs) Fund were combined
Grant completion date: June 3, 2	2021	
School or District Department: T	hurgood Marshall Middle S	chool
Applicant Name(s)	Position	Email
Angela McBride	Counselor	amcbride@osd.wednet.edu
(add more rows if necessary)		

The OSDEF uses the information provided in this Post-Grant Report in several ways: to assure fiscal responsibility in carrying out the OSDEF's mission; to inform future grant making; to learn of the results of your grant; and to improve our process.

- Please read Grant Guidelines for post-grant information.
- Did you spend the entire grant amount? Yes Solution No
 Yes
- How did you spend the funds? Please include description and attach receipts.
 Supplies: 895.81 (hard copy receipts sent to OSDEF office at Knox)
 Hourly compensation for two staff members: (58.5 combined hours at \$32.68/hour = 1911.78).
 Snacks: we provided those from our own funds
- 3. What other funding sources supported this program?

None

4. How have you assessed program success?

We assessed program success by parent and student feedback, as well as increasing numbers of student participants as the weeks progressed. More and more students expressed interest and signed up for our after-school activities. This was IMMENSELY POPULAR and we hope to offer similar after-school programs this school year.

5. What was the number of students impacted?

Due to Covid, had limited spots per week. However, we allowed students to sign up for multiple weeks. Some students attended every after school club offered, and others attended only particular clubs. Overall, we had over 50 students participate (some once, and some multiple times) and we had full programs (20 students) each week. If we hadn't had Covid spacing restrictions, we would have been able to allow more students to participate, but we were thrilled with overall student involvement.

6. What were your successes and challenges?

Successes: There were many successes. Parents were thrilled that there were social opportunities for our students beyond the school day. TMMS also offered after-school sports (also funded by OSDEF), so the Fun

Clubs provided opportunities for students who did not want to participate in athletics. The two staff members that planned and supervised the activities did an AMAZING job. I regularly walked by and got to see the joy on kids' faces. After a long period of isolation and a less-than-normal in-person school routine, our kids seemed so happy to be able to have FUN together. I had numerous parents reach out and express gratitude for the programs. I even heard that parents at other schools were asking for their school to offer similar programs.

Challenges: Due to spacing requirements, we had to limit the number of participants for each session. It was also complicated to work with the district to get our staff members paid, as we had to go through Payroll to have deductions taken out for benefits, taxes, etc. It was unfortunate in that after deductions, our staff members were paid less much less than their usual per diem rate. It was proposed that we could have a non-employee run these programs and thus avoid the deductions, but our staff members KNOW our students and were by far the best choice in this scenario.

7. Please share a story about how the grant money helped a group or individual learn or grow. Anecdotal quotes? **Please include at least one district-approved photo** and ensure details of this story can be shared on OSDEF and/or OSD social media, websites and other materials.

I led one of the classes (Anime Cooking) with our Principal, and I can relay first-hand how much FUN the students had. Our students were hungry for fun social interaction after remote learning, and our staff organized amazing programs for our kids. Our classes included (multiple choices per week):

Anime Cooking Harry Potter Dungeons and Dragons Arts and Crafts Paper Mache Board Games Japanese Tea Ceremonies Outdoor Yard Games Lego-Mania

Students could sign up for all or only some of the classes (most chose to participate every week). The majority of the program was run by our beloved Librarian and an equally beloved para. They knew the students well and had a great handle on how to make the program positive and fun. We were able to coordinate with our "Brain Train" bus to get both our students who participated in sports as well as the ones doing our "Fun Clubs" a ride home. Students were happy, parents were grateful, and I was grateful to have the funding to be able to offer something like this. **Thank you!**

Please mail handwritten thank-you notes, drawings, etc., via inter-district mail to the OSDEF or drop them off to the OSDEF office at Knox 111. **Submit your completed report to** info@osdef.org